

Annual Review Process Survey

This survey is for EMS Curriculum Research (# SIMFELLOW01)

It has been an interesting year for simulation-based training and assessment at CCHMC. We really appreciate everyone's flexibility and patience. While we are still increasing courses towards baseline, we must now begin preparing for FY22 (July 2021-June 2022). This is referred to as our Annual Review Process (ARP). The objectives of this process are:

- (a) quality review/assurance of educational content completed through this intake survey and an in-person meeting,
- (b) scheduling of courses for FY22, and
- (c) budgeting for FY22.

To help achieve these goals, please complete the survey below before November 2. If you are the contact for more than one course, you will receive a separate survey link for each of your courses.

After this survey is complete, you will receive an email with contact information and key dates for the remainder of the ARP period. Thank you!

Response was added on 11/06/2020 1:22pm.

Course Information for EMS Curriculum Research (# SIMFELLOW01)



Below, you will see a downloadable file of the course catalog. It has been updated as of July 1, 2020. Please click on the file, scroll down the PDF, and locate your course information: EMS Curriculum Research (# SIMFELLOW01)

We would like you to review this information in detail, as this is the time to edit/update as needed.

[Attachment: "Course Catalog - 2020.pdf"]



Other content expert(s) you would like listed in the course catalog:

Other key contacts you would like listed in the course catalog:

Do you agree with the listed learning objectives?

- ☒ Yes
☐ No

Quality Assurance

As noted above, we use this annual process to make sure each course provides their learners with the best experience possible. To help assess quality, we are interested in the following information.

Specific examples of "what went well" over the last 12 months:

flexibility in getting restarted once COVID restrictions were listed



Specific examples of "obstacles, problems, or concerns" over the last 12 months:

n/a



Specific changes you would like to make in FY22:

none



Equipment and Process

As technology and bedside care evolves, courses often want their learners to practice new care processes, new equipment, etc. To help prepare for these needs, we are interested in the following information.

Specific examples of medical equipment you would like to introduce in the training sessions:

nothing new at this time

Specific examples of medical care process you would like to introduce in the training sessions:

nothing new at this time

Specific examples of simulation equipment (i.e. task trainer) that you would like us to have available in future training sessions:

nothing new at this time

Do you plan on video-recording your sessions in FY22?

☒ Yes
☐ No

Do you intend on live-streaming your simulations to a debriefing room allowing other learners to observe?

☐ Yes
☒ No 

Scheduling

As noted above, we use this annual process to build the schedule for the following fiscal year. To help schedule all of our courses, we are interested in the following information.

Ideally, how many sessions of this course would you like to run in FY22?

2
(Enter number)



Preferred location:

☐ Oak Simulation Lab
☐ ORB Simulation Lab
☐ Liberty Simulation (skills) Lab
☐ Burnet In Situ (including College Hill)
☐ Liberty In Situ
☒ Non-CCHMC Location (i.e. Outreach)

Preferred day of the week:

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☒ No preference



Preferred time of day:

☒ Morning
☐ Afternoon
☐ No Preference

Are there any days or times that should be avoided when scheduling your sessions?

no



Additional information you feel is important for scheduling:

For example, if there are additional days/times of the week that work, please add them here.

Do you have interest in 2nd or 3rd shift simulations for your in situ course?

☐ Yes
☒ No

Assessment and Research

Simulation has been shown to be a viable strategy for both training and assessment. Donald Kirkpatrick outlined 4 levels of assessment for education and training sessions/courses.

Levels 1 and 2 assess for "effective teaching" within the sessions. Level 1 is known as Reaction and focuses on learner engagement, relevance and satisfaction. Level 2 is known as Learning and focuses on learner knowledge, skill and attitude. Levels 3 and 4 assess for "teaching effectiveness" outside of the session. Level 3 is known as Behavior and focuses on what clinicians do at the bedside. Level 4 is known as Results and focuses on the impact of the training at the patient, unit or institution level.

Are you currently assessing the impact of your course at any of these levels?
(Check all that apply).

- ☐ No--We are not assessing the impact of this course at any Kirkpatrick level.
- ☐ Level 1--Reaction(Learner engagement, relevance and satisfaction)
- ☒ Level 2--Learning(Learner knowledge, skill and attitude)
- ☐ Level 3--Behavior(Clinician actions/behavior at bedside)
- ☐ Level 4--Results(Impact at the patient, unit or institution level)

What outcome measures are you using ?

assessment tool score



Is a report generated from each session or from a series of simulation sessions?

- ☐ Yes
- ☒ No



Continuing Education

Is providing continuing medical education credit important for your learners?

- ☒ Yes
- ☐ No
- ☐ No applicable

Annual Review Process Meeting Preference

To allow us to best schedule the January and February in-person meetings between content expert(s), education specialist, and sim director, please let us know your preference for meeting times. Please use the dropdown menu next to each date and rank your preference in order. (1st choice is the best for you, 6th is the worst).

Tuesday, January 26--Morning

- ☐ 1st Choice
- ☐ 2nd Choice
- ☐ 3rd Choice
- ☐ 4th Choice
- ☐ 5th Choice
- ☒ 6th Choice

Tuesday, January 26--Afternoon

- ☐ 1st Choice
- ☐ 2nd Choice
- ☐ 3rd Choice
- ☐ 4th Choice
- ☒ 5th Choice
- ☐ 6th Choice

Tuesday, February 2nd--Morning

- ☐ 1st Choice
☐ 2nd Choice
☐ 3rd Choice
☒ 4th Choice
☐ 5th Choice
☐ 6th Choice

Tuesday, February 2--Afternoon

- ☐ 1st Choice
☐ 2nd Choice
☒ 3rd Choice
☐ 4th Choice
☐ 5th Choice
☐ 6th Choice

Monday, February 8--Morning

- ☐ 1st Choice
☒ 2nd Choice
☐ 3rd Choice
☐ 4th Choice
☐ 5th Choice
☐ 6th Choice

Monday, February 8--Afternoon

- ☒ 1st Choice
☐ 2nd Choice
☐ 3rd Choice
☐ 4th Choice
☐ 5th Choice
☐ 6th Choice

Thank you for completing this survey! If there is anything else you think would be helpful for us to know heading into this process please feel free to enter that here.

this will likely transition from in situ to lab course as we enter phase of remote training

